

CLEMSON ELEMENTARY

581 Berkeley Drive
Clemson, South Carolina 29631

GRADES K-5 Elementary School

ENROLLMENT 627 Students

PRINCIPAL Ken Weichel 864-654-2341

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	8	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

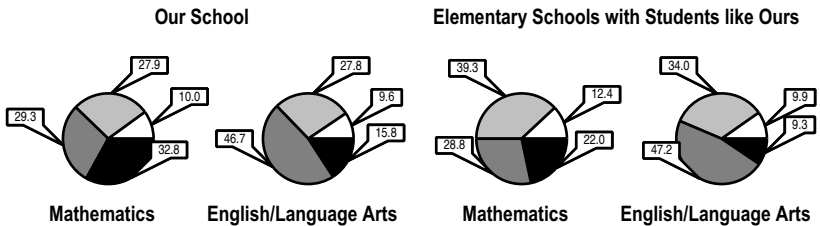
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	305	99.7	9.1	28.0	45.9	16.9	73.3	Yes	Yes
Gender									
Male	156	99.4	14.0	28.0	43.3	14.7	66.0		
Female	149	100.0	4.1	28.1	48.6	19.2	80.8		
Racial/Ethnic Group									
White	224	100.0	3.2	23.0	53.0	20.7	84.8	Yes	Yes
African-American	59	100.0	33.9	52.5	13.6	0.0	23.7	Yes	Yes
Asian/Pacific Islanders	19	94.7	0.0	5.9	64.7	29.4	100.0	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	252	99.6	4.5	25.3	53.1	17.1	81.2		
Disabled	53	100.0	31.4	41.2	11.8	15.7	35.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	305	99.7	9.1	28.0	45.9	16.9	73.3		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	100.0	9.3	28.0	45.3	17.3	73.0		
Socio-Economic Status									
Subsidized meals	64	100.0	29.0	48.4	17.7	4.8	32.3	Yes	Yes
Full-pay meals	241	99.6	3.8	22.6	53.4	20.1	84.2		

Mathematics - State Performance Objective = 15.5%									
All Students	305	100.0	9.8	28.7	28.7	32.8	74.0	Yes	Yes
Gender									
Male	156	100.0	12.0	24.7	32.0	31.3	72.7		
Female	149	100.0	7.5	32.9	25.3	34.2	75.3		
Racial/Ethnic Group									
White	224	100.0	3.7	24.0	34.6	37.8	85.3	Yes	Yes
African-American	59	100.0	35.6	52.5	10.2	1.7	23.7	Yes	Yes
Asian/Pacific Islander	19	100.0	0.0	11.8	23.5	64.7	100.0	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	252	100.0	5.3	26.1	31.8	36.7	81.6		
Disabled	53	100.0	31.4	41.2	13.7	13.7	37.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	305	100.0	9.8	28.7	28.7	32.8	74.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	100.0	10.0	29.4	28.7	31.8	73.4		
Socio-Economic Status									
Subsidized meals	64	100.0	30.6	45.2	14.5	9.7	35.5	Yes	Yes
Full-pay meals	241	100.0	4.3	24.4	32.5	38.9	84.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	103	100.0	10.1	17.2	56.6	16.2	72.7
	Grade 4	110	100.0	13.3	29.5	49.5	7.6	57.1
	Grade 5	109	100.0	19.0	33.3	39.0	8.6	47.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	7.4	21.3	37.2	34.0	71.3
	Grade 4	101	100.0	9.9	25.7	52.5	11.9	64.4
	Grade 5	107	99.1	10.6	39.4	47.1	2.9	50.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	103	100.0	3.0	25.3	26.3	45.5	71.7
	Grade 4	110	100.0	14.3	32.4	20.0	33.3	53.3
	Grade 5	109	100.0	13.3	32.4	24.8	29.5	54.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	11.7	26.6	31.9	29.8	61.7
	Grade 4	101	100.0	6.9	28.7	27.7	36.6	64.4
	Grade 5	107	100.0	11.4	32.4	26.7	29.5	56.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 627)				
First graders who attended full-day kindergarten	76.9%	N/C	97.3%	100.0%
Retention rate	2.6%	Up from 2.1%	1.7%	2.7%
Attendance rate	97.5%	Up from 97.2%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%		2.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%		2.5%	3.5%
Eligible for gifted and talented	38.8%	Down from 40.5%	26.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.0%	Down from 11.3%	6.3%	8.2%
Older than usual for grade	0.2%	Down from 1.6%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	58.5%	Down from 61.0%	59.4%	51.4%
Continuing contract teachers	87.8%	Down from 95.1%	88.7%	87.5%
Highly qualified teachers**	88.9%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	2.9%		0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 94.0%	88.6%	86.7%
Teacher attendance rate	95.8%	Up from 94.5%	95.7%	94.9%
Average teacher salary	\$43,710	Up 2.5%	\$42,578	\$40,760
Prof. development days/teacher	10.3 days	Up from 8.3 days	11.4 days	12.4 days

School				
Principal's years at school	14.0	No change	6.3	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.1 to 1	20.2 to 1	18.9 to 1
Prime instructional time	92.1%	Up from 90.3%	91.3%	90.0%
Dollars spent per pupil*	\$6,464	Up 4.8%	\$6,019	\$6,044
Percent of expenditures for teacher salaries*	59.8%	Down from 62.1%	68.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clemson Elementary School is a student-centered, high achieving school serving students from kindergarten through the fifth grade. We moved to our new campus in the fall of 2001. Our school building is a beautiful, modern structure designed to promote maximum student learning in a safe, caring environment. The school grounds include theme gardens, nature trails, outdoor classrooms, and many other features. Our school has a well-qualified and capable staff, which work hard to help all children grow and achieve. Our school has constant support from our parents and the community. Our PTA and School Improvement Council are instrumental in our planning and improvement process.

High student achievement has always been a trademark of our school. Our standardized test scores are among the highest in South Carolina. We are one of only two schools in the state to win the Incentive Award for high scholastic achievement each of the 14 years the award was offered. We have received the Palmetto Gold Award for the past three school years. Clemson Elementary is a Red Carpet School for being a family friendly school. We were a finalist for the Carolina First Palmetto's Finest Award. We continue to improve academic achievement through the use of such programs as the Four Blocks Language Arts Program, Accelerated Reading, America Reads, Reading Recovery, Math Super Stars, Cruisers Safety Program, and other programs.

Service Learning and service to our community are important aspects of our school.

Through our Service Learning Club, students learn good citizenship and compassion for others. Students gathered food for families, gave potted plants to senior citizens, collected toys for Upstate Santa, and collected money for the sick and needy. Our school offers many special programs including an after-school care, homework center, arts festival, international festival, fall carnival, PTA sponsored dinner, music productions, guest speakers, field day, Special Olympics, and volunteer tutoring. AmeriCorps volunteers have mentored students and worked on school projects. Many volunteers have worked on our "Clemson Elementary Outdoors" project, which is turning our school grounds into an enriching learning environment.

Our challenges for the future include keeping our high academic standards while meeting the individual needs of a diverse school population. We want to continue reaching out to meet community needs while accepting help from the others to meet our students' needs. Volunteers are encouraged to help us grow and excel in our new campus. Our motto is "Clemson Elementary School, where every day is a great day to learn."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	97	45
Percent satisfied with learning environment	100.0%	87.6%	82.2%
Percent satisfied with social and physical environment	100.0%	85.6%	93.3%
Percent satisfied with home-school relations	100.0%	88.7%	71.1%

*Only students at the highest elementary school grade level at this school and their parents were included.